

EL PASO COUNTRY DAY SCHOOL

HIST. 8

American History: The Early Years To 1877

F A L L 2 0 0 8

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Instructor

This Course meets on:

Tuesday's 8:15-9:50am
Wednesday's 9:05-9:50am
Friday's 8:15-9:50am

Outline of Course

Week 1:
August 18, 2008

Course Introduction

-
- Introductions, Course Syllabus and required readings overview.
 - It is imperative that you create small study groups from the beginning.
 - Outline of group projects & presentations

Study Skills:

Lectures; Presentations; Assignments Due; Required Readings and More...

Lecture: Course expectations

Class Assignments:

What is History? Why do we study History?

Presentations/Video Clips: **IMAX Cosmic Voyage Clip- 10 Min.**
Part I of III

Required Readings:

Assignments Due: None

Homework Assignments:

Write your History Narrative this weekend.

Week 2:
August 25, 2008:

Chapter 1: The Geography of the Americas
Pages 6-33

- Students carefully review the Course Syllabus.
- Familiarize yourself with the Teacherease program online.
- How is your study group coming? Have you formed a study group yet?
- How much time do you plan on dedicating yourself to this class?
- What is geography?

ELPCD Study Skills 101: Thinking Critically & Thinking Like a Genius

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: geography, environment, immigrant, region, cartographer, latitude, parallel, longitude, meridian, coordinates, hemisphere, map projection, isthmus, topography, elevation, relief, foothills, mesa, tributary, climate, weather, precipitation, current, timberline, **(Carefully define and place in your classroom binder each week)**

Lecture: Why does the theme of movement have such a strong connection to history in the United States of America?

Class Assignments:

- 1). 8 Minute History Narrative class presentations this week.
- 2). Make sure to carefully study and review the illustrations & diagrams in your text book.
- 3). Online Quiz on Friday. Log on to Teacherease to learn more details about the online quiz. You will have the whole weekend to carefully work on it and submit it by Sunday @7pm via e-mail.

Presentations/Videos: History Narrative Presentations
IMAX: Cosmic Voyage- 10 Min. Clip: Part II of III

Required Readings:

For this week make sure you have read pages 6-33.

Assignments Due:

History Narratives due this week and Online Quiz due on Sunday, August 31, 2008.

**Week 3: Chapter 2: The First Americans: Prehistory to
September 2, 2008: 1492.
Pages 36-52**

- Welcome back from Labor Day Weekend!
- Your Online Quiz was due this past Sunday, August 31, 2008. Grades will be posted by Friday, September 5, 2008.
- **Group Project: Frontier Days & Westward Expansion due on November 19, 2008.**

ELPCD Study Skills 101: Making Your Voice Heard: Learning to fully participate!

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: archaeologist, maize, culture, Mound Builders, artifact, cliff dwellers, Anasazi, Pueblo, Adobe, Shaman, Totem Pole, Potlatch, Tepee, Iroquois League, Civilization, specialized worker, terrace, hieroglyph, causeway, aqueduct, and tribute. **(Carefully define and place in your classroom binder each week)**

Lecture: The First Americans, MesoAmericans & Empires of the South.

Class Assignments:

- 1). **Interdisciplinary Activity:** In small groups you will use Symbols and pictures to create your own Clan/Civilization hieroglyphs.
- 2). Make sure to carefully study and review the illustrations & diagrams in your text book.

Video Clips: *Grand Canyon: The Ancient Ones-Anasazi 10 min. Clip
*Cosmic Voyage: Part III of III 15 min. Clip.

Required Readings:

For this week make sure you have read pages 36-52

Assignments Due:

Essay: How did efficient farming contribute to the cultures of the Maya, Aztec and Inca?

Will count as quiz. Essay due on Thursday, September 4, 2008.

Quiz/Test

Chapter Vocabulary

Week 4: Chapter 3: Explorers Reach the Americas
September 8, 2008: 1000-1535
Pages 60-89

- What would have happened if America wouldn't have been discovered and colonized by Europeans in the 16th Century?
- Your 1st Chapter Test, covering Chapters 1-3 will be administered next week. Be prepared! This week is the time to clear up any questions or difficulties you might have experienced so far!

ELPCD Study Skills 101: Taking Notes in Lectures: Record, Reduce, Recite, Reflect & Review.

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: saga, Middle Ages, monarch, manor, feudal system, serf, Crusades, Renaissance, navigation, caravel, Age of Exploration, enslaved person, mutiny, Taino, colony, plantation, Columbian Exchange, strait, & Northwest Passage
(Carefully define and place in your classroom binder each week)

Lecture: Early & European Exploration in the Americas

Class Assignments:

- 1). **Interdisciplinary Activity:** As a group, choose an explorer presented and discussed in class. Use library & online sources to research the explorer's life and achievements. Prepare an interview with that explorer. Plan the questions to ask and the answers you would expect the explorer to give. Include questions relating to the explorer's life as well as the explorations. Write the interview as a magazine article. Your group will take turns presenting your explorer the 10 minutes of class this week.

Video Clips: *Cosmos Video Clip: Lives of the Stars- 5 min. Clip

Required Readings:

For this week make sure you have read pages 60-89

Assignments Due:

Work productively on your Interdisciplinary activity.

Classroom Notebooks due this week!

Quiz/Test

Chapter 1-3 Test

Next Week !

Week 5: 1st TEST THIS WEEK !
September 15, 2008: **Chapter 4: European Empires in the Americas**
Pages 90-115

- Your First Chapter Test will be administered this week. Grades will be posted within a week (Check Teacherease by September 23, 2008) for your Grade.
- **Group Project: Frontier Days & Westward Expansion due on November 19, 2008. (Planning this week)**

ELPCD Study Skills 101: Making your Voice heard: Classroom Discussion & Participation

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: conquistador, Nahuatl, borderlands, viceroy, pueblo, mission, presidio, peninsulare, creole, mestizo, Fray Bartolome de las Casas

Lecture: European Empires in the Americas

Class Assignments:

Group Project: Frontier Days & Westward Expansion Planning.

How was life back in the mid 1800's? What led many easterners to venture to the West? What did the Lewis & Clark expedition accomplish for the United States of America? Imagine, what reasons would you have to venture to the unknown west? What type of transportation was used? What style of clothing and gear was used in order to survive in the west? On November 19, 2008, during the lunch hour, our class will be having an exposition of the Frontier Days.

Required Readings: Make sure to read the assigned readings this week for Chapter 4; pages 90-115

Assignments Due:

Outline and research on Frontier Days

Test

1st Test this week.

Week 6: Chapter 5: The 13 English Colonies:
September 22, 2008: 1607-1733
Pages 120-147

- Test Corrections are due this week. If your test grade was lower than an 80% you are required to make the necessary test corrections this week.
- You have a quiz this week in class.
- **Review of Group Project: Frontier Days & Westward Expansion**

ELPCD Study Skills 101: Pre-reading Strategies & Using Visual Aids to enhance learning.

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: joint-stock company, charter, plantation, indentured servant, burgesses, royal colony, Puritans, Separatists, Pilgrims, Mayflower Compact, Thanksgiving, Great Migration, Massachusetts Bay Company, commonwealth, toleration, Fundamental Orders of Connecticut, constitution, patron, proprietor, proprietary colony, Quakers, Tolerance Act, naval stores, & indigo.

Lecture: The First English Colonies

Class Assignments:

1). **Interdisciplinary Activity:** In small groups create a replica of either a Spanish or an English settlement. For more information see your book, pages 118-119 for details and expectations of this activity. This activity is due at the end of the week. Be as accurate as possible.

Required Readings: Pages 120-147
Additional research into the way of life of English & Spanish settlements is required.

Assignments Due:
Your Interdisciplinary Activity...

Notebooks:
Classroom Notebooks will be picked up this week.
Your Interdisciplinary

Quiz/Test

Activity will count as a Quiz Grade.

Week 7: Chapter 6: Life in the 13 Colonies:
September 29, 2008: 1620-1763
Pages 148-175

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: The KWL Reading Method Exercise Model on the Lewis & Clark Expedition.

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: Dame's School, subsistence farming, export, import, artisan, triangular routes, cash crop, Conestoga wagon, patron, apprentice, frontier, urban, rural, Tidewater, Middle Passage, slave codes, bill of rights, libel, mercantilism, Navigation Acts, & Legislature. **(Carefully define and place in your classroom binder each week)**

Lecture: Life in the 13 Colonies to a new liberation.

Class Assignments:

- 1). In groups work on a Multimedia Presentation on the 13 Colonies
Your group will have 10 minutes to conduct the presentation. Presentation is due the week of October 6, 2008.
- 2). Questions: 1-2 (page 155); 3 (page 162); 4 (page 166); 5 (page 171)

Video Clips: IMAX: National Geographic Presents: The Lewis & Clark Expedition Part I of III (15 minute Clip)

Required Readings:

Read your assigned Chapter readings!

Quiz/Test

Quiz on Chapter 6
Vocabulary

Week 8:

Chapter 7: The Road to Revolution

October 6, 2008:

1754-1755

Pages 176-205

- Your 2nd Chapter Test is coming up early next week (October 13, 2008)

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101:

- 1) Continue with KWL Chart
- 2). Organizing & Presenting Classroom Projects

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: gentry, social mobility, Great Awakening, revival, Enlightenment, French & Indian War, Iroquois League, Albany Plan of Union, Treaty of Paris, Proclamation of 1763, quartering, Stamp Act, boycott, Townshend Acts, writs of assistance, Committees of Correspondence, Intolerable Acts, First Continental Congress, militia, minutemen, Second Continental Congress,

(Carefully define and place in your classroom binder each week)

Lecture: Revolution & Independence

Class Assignments:

- 1). Your Multimedia Presentation on the 13 Colonies is due this week! Your group Presentation shouldn't exceed more than 10 minutes! Be Creative and interactive!
- 2). Review this week for upcoming Chapter Test
- 3). Create & Organize a *Cause and Effect* Chart on the French & Indian War-p. 188

Video Clips: IMAX: National Geographic Presents: The Lewis & Clark Expedition Part III of III (15 minute Clip)

Required Readings:

Read your assigned Chapter readings!

Quiz: The Lewis & Clark Expedition (make sure to review your notes)

Week 9: 2nd TEST THIS WEEK !
October 13, 2008 **Chapter 8: The American Revolution:**
1776-1783
Pages 212-247

- You have your 2nd Test this week!

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: Using Memory Effectively

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: Olive Branch Petition, Continental Army, Common Sense, Declaration of Independence, preamble, Loyalist, Patriot, blockade, Battle of Saratoga, Treaty of Alliance, privateer, Battle of Cowpens, pension, compromise, & Treaty of Paris **(Carefully define and place in your classroom binder each week)**

Lecture: The American Revolution & the Genocide on the Iroquois Nation

Class Assignments:

- 1). This week we will dedicate some time to continue to develop our Frontier Day School Presentation. You will be graded on your Full Participation!
- 2). Activity: Using Memory Effectively Chart on the Clinton & Sullivan Campaign

Video Clips: The Declaration of Independence

Required Readings:

Read your assigned Chapter readings!

Test Your 2nd Test will be administered this week.
Notebooks: Classroom Notebooks will be picked up this week.

Week 10:
October 20, 2008:

Chapter 9: Creating a Nation
1776-1791
Pages 248-275

- How did the Articles of Confederation and Constitution build a foundation for American democracy?
- Was equality meant for everyone?

ALMOST HERE !!!

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: Active Listening

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: Constitution, legislative branch, bicameral, executive branch, bill of rights, Articles of Confederation, ratify, republic, economic depression, Constitutional Convention, veto, compromise, James Madison, Edmund Randolph, separation of powers, federalism, electoral college, checks and balances, impeachment, amendment. **(Carefully define and place in your classroom binder each week)**

Lecture: Forming a Union

Class Assignments:

- 1). This week again, we will dedicate some time to continue to develop our Frontier Day School Presentation. You will be graded on your Full Participation!
- 2). Create a bumper sticker supporting ratification of the Articles of Confederation
- 3). Questions, 2&3 page 254; 3&4 page 259; 3 page 266; 2,3, & 4 page 272.

Required Readings:

Read your assigned Chapter readings!

Quiz/Test

Review the Articles of Confederation! Your quiz will certainly be drawn from it!

Week 11: Chapter 10: The Federalist Era
October 27, 2008: 1789-1800
Pages 324-351

- How did the ideas and beliefs of the nation's leaders influence the development of government in a new nation?
- What is the definition of equality?
- How did the new government define the role of the United States in world affairs?
- How is our Class Group Frontier Days Project coming along?

ALMOST HERE !!!

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: Organizing, working on, and learning with Group Projects.

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: ratification, Bill of Rights, cabinet, unconstitutional, national debt, excise tax, tariff, tribute, neutral, impress, Federalists, Democratic-Republicans, political party, loose construction, strict construction, caucus, XYZ affair, alien, deport, sedition, nullify & states' rights (**Carefully define and place in your classroom binder each week**)

Lecture: The Federalist Era

Class Assignments:

- 1). This week again, we will dedicate some time to continue to develop our Frontier Day School Presentation. You will be graded on your Full Participation!
- 2). As a class we will create a database containing the differences between today's two Major political parties- Democrats and Republicans. We will create a chart outlining the differences between the two presidential candidates.
- 3). You will create a political cartoon individually/groups that reflects the views of the Editor of either the National Gazette, which supported the Democratic-Republicans, or the Gazette of the United States, which supported the Federalists. As a class we will then compare them to the current political cartoons.

Required Readings:

Read your assigned Chapter readings!

Quiz: You will have a short essay quiz from your assigned readings.

Week 12: **PRESIDENTIAL ELECTION MONTH I of II**
November 3, 2008 **Chapter 11: The Age of Jefferson: 1800-1815**
Pages 248-275

- Who was Thomas Jefferson? What important policies did he establish?
- This month we choose a President for our country!
- Why was the election of 1800's an important turning point for our country?

WE MUST BE FINISHED AND READY TO GO ON OUR CLASS PROJECT:
Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: Organizing, Working on, and learning with Group Projects.

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: democratic, laissez-faire, impeachment, Marbury v. Maddison, judicial review, precedent, cede, The Louisiana Purchase & Western Exploration, Lewis & Clark, blockade, impressments, deserter, embargo, shaman & war hawk, privateer, national anthem, **(Carefully define and place in your classroom binder each week)**

Lecture: Thomas Jefferson & Western Expansion

Class Assignments:

- 1). This week again, we will dedicate some time to continue to develop our Frontier Day School Presentation. You will be graded on your Full Participation!
- 2). Chapter 11 Assessment (p. 382) Reviewing Facts: 1&2, Understanding Concepts, 1&2; p.(383), Critical Thinking 1&2.
- 3). Within a group of 3 people, an interactive power-point presentation about an event Discussed in chapter 11. Use the internet and other library resources to collect Information, including, pictures, maps, and quotes. **DO NOT USE WIKIPEDIA.** Your presentation to your classmates shouldn't take exceed 10 minutes. It should Interesting, engaging and interactive. This presentation will count as a quiz.

Required Readings:

Read your assigned Chapter readings!

Quiz/Test

Your power-point presentation is due at the end of this week.

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Week 13: PRESIDENTIAL ELECTION MONTH II of II
November 10, 2008 Chapter 12: The Nation Grows: 1815-1830
Pages 384-413

- Why was Westward expansion so important for the United States?
- This month we choose a President for our country!
- What accomplishments did the Industrial Revolution bring to the U.S.?

WE MUST BE FINISHED AND READY TO GO ON OUR CLASS PROJECT:

Group Project: Frontier Days & Westward Expansion due on November 19, 2008.

ELPCD Study Skills 101: Organizing, Working on, and learning with Group Projects

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: Industrial Revolution, textile, factory system, interchangeable parts, division of labor, mass production, Wilderness Road, turnpike, toll, National Road, canal, nationalism, American System, protective tariff, monopoly, interstate commerce, sectionalism, Missouri Compromise, ultimatum, diplomatic recognition, Monroe Doctrine, & Night Flying Woman. **(Carefully define and place in your classroom binder each week)**

Lecture: Western Expansion & The Industrial Revolution

Class Assignments:

- 1). This week again, we will dedicate some time to continue to develop our Frontier Day School Presentation. You will be graded on your Full Participation!
- 2). Review for your upcoming 3rd Test!

Required Readings:

Read your assigned Chapter readings & review your vocabulary!

Quiz/Test

Your 3rd Chapter Test is coming up next week! Be ready!

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Week 14:

November 17, 2008

**FRONTIER DAYS &
WESTWARD EXPANSION
PRESENTATION**

- Don't forget you will have your 3rd Chapter Test this week.
- Final Exam Study Guides go out this week.
- History Night coming up on Friday, December 5, 2008.

ELPCD Study Skills 101:

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: None

Lecture: None

Class Assignments:

Our Presentation is due this week !

Required Readings:

None

Quiz/Test Your 3rd Test is this week. Time & Day TBA

Week 15:

November 24, 2008

A THANKSGIVING HOLIDAY WEEK

- Where did the first Thanksgiving really take place?

ELPCD Study Skills 101:

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know:

Lecture: None

Class Assignments:

Required Readings:

Review your class notes and vocabulary for next week!

Quiz/Test

Notebooks are due next week (December 1, 2008)

Week 16:

December 1, 2008

Chapter 13: The Age of Jackson 1824-1842

Chapter 14: Manifest Destiny 1820-1860

Pages 420-466

- Why was Westward expansion so important for the United States?
- What did the Treaty of Guadalupe Hidalgo guarantee to the former settlers in the new Country?
- History night is coming up this Friday, December 5, 2008.
- Study guides are due this week.

ELPCD Study Skills 101: Dealing with Test Anxiety: Part I of II

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: suffrage, caucus, nominating convention, tariff, Trail of Tears, emigrate, prairie schooner, annex, Tejanos, empresario, reform, Bear Flag Republic, cede, Forty-niner, prospector, vigilante, primary & secondary sources.

(Carefully define and place in your classroom binder each week)

Lecture: The Age of Jackson & Manifest Destiny

Class Assignments: “Analyzing Primary & Secondary Sources”

Students will be handed out several examples of primary & secondary sources. Students are to then analyze them in groups and respond to the questions on p. 469. These questions are due on the last day of class for this week.

Required Readings:

Read the assigned readings.

Quiz/Test

A short quiz at the end of the week will cover the assigned readings.

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Week 17:**December 8, 2008****Chapter 15: The Spirit of Reform 1820-1860****Pages 472-501**

- How did new beliefs, ideas, and institutions influence educators, artists, and writers?
- How did American Art and Literature transform the nineteenth century?
- How did the Second Great Awakening influence reform movements?
- Why did the Grimkes move from South Carolina to Philadelphia?
- Why did women become unhappy with their position in the mid 1800's?
- How did Jacksonian democracy help change American literature?

ELPCD Study Skills 101: Dealing with Test Anxiety Part II of II

Lectures; Presentations; Assignments Due; Required Readings and More...

Terms to Know: poll tax, Ralph Waldo Emerson, common school movement, House of Refuge, temperance movement, prohibition, Second Great Awakening, Socialism, abolitionist, emancipation, Underground Railroad, suffrage, Frederick Douglas.

(Carefully define and place in your classroom binder each week)

Lecture: Social and Cultural Change from 1820-1860.

Class Assignments:

Complete all assessment questions at the end of each section for this chapter. All completed questions are due by the end of this week.

Required Readings:

You should be reviewing your semester class material along with this weeks assigned readings.

Quiz/Test

Your Final Semester Examination is coming up...

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**Week 18:
December 15, 2008**

FINALS WEEK

December 12-15, 2008

Check your class schedule for time and date of your Final

MORE QUESTIONS TO REFLECT ON...

- How did geography and the environment influence the lives of early Native Americans and their descendants?
- What different ways of life among Native American societies led to a cultural diversity?
- What is cultural diversity?
- How did the feudal system in Europe limit people's contact with one another?
- How important was religious freedom to the Puritans at Massachusetts Bay Colony?
- How were most colonial governments organized?

- How did the Great Awakening affect people in the American Colonies?
- How did the Declaration of Independence divide the Nation?
- How did the Lewis and Clark Expedition encourage people to move West in the early 1800's?

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ASSESSMENT SECTION:

I. Exams 40% Total

The instructor will maintain records of each student's progress. There will be four exams. These exams will be composed of identification, multiple choice and one essay question. Your essay question will be graded on the basis of content, organization, and style. These four exams will count for 40% of the final grade. All four examinations will have an identification section. It is imperative that for the identification section you not only define the identification and add the proper date, but also point out its historical significance. Your opinion is imperative as well.

II. Frontier Day's & Westward Expansion Class-Group Project 20% Total

Check the class syllabus for more information.

III. Quizzes 20 % Total

There will be several quizzes throughout the course. Quizzes will cover material from readings, lectures, class discussions, and movie clips. It is imperative to review your class notes every day and especially form strong groups to discuss the material.

IV. Class Participation, Power Point Presentations & Notebooks 20% Total

Attendance and class participation is a crucial part of our everyday class. The methodology used in this course will be participative, interactive, and inquiry based, in other words "hands on." By participative, you as the student will bring your own critical questions into the classroom, ready to actively engage yourself with other classmates. Remember there are no dumb questions and we all learn from everyone in class. Also be interactive. By interactive you will be engaged in the central of both small and whole group dialogues & group presentations.

TOTAL POSSIBLE POINTS 100

REDEMPTION

Any makeup work and corrections for all assignments earning below the 80th percentile will be required. Homework assignments earning at or above the 80th percentile are available for makeup at the option of the student and is highly encouraged.

Late work must be submitted immediately. Late work after two days will not be accepted, and will be marked off 5 points.

GRADING SCALE

The following scale will be used to determine your final grade.

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Less than 60%	F

NOTEBOOK RUBRIC SCALE:

I.	Class lecture notes, discussions, and your own reflective questions	20 Points
II.	Handouts	20 Points
III.	Exams: Includes weekly quizzes & exams	20 Points
IV.	Notebook is well organized and notes are clear Notebook is not shared with another class.	20 Points
V.	Weekly Reflections: History Narrative and your own weekly/ Monthly Reflections	20 Points

100 Points.