COURSE DESCRIPTION

Surveys United States history through the Civil War, emphasizing the Pre-Columbian background, colonial contributions, the Revolution of 1776, republican government, the growth of democracy, social economic, and cultural trends, the role of minorities, and the background and course of the Civil War.

COURSE OBJECTIVES

Instructions will cover all of the nine of the following units. Upon satisfactory completion of this course, you the students will be able to:

A. Unit I: Old World Backgrounds and Exploitations of America
   1. Describe Pre-Columbian civilization of the Americas
   2. Describe the European background to the History of the Americas.
   3. Discuss causes of the European exploration of the Americas.

B. Unit II: Colonization
   1. Analyze non-English settlements in the Americas.
   2. Discuss settlement of the English colonies and their social, economic, and political development to 1753.
C. Unit III: Imperialism

1. Discuss the theory and effects of mercantilism.
2. Explain the struggle for empire between the European powers in America.
3. Explain the causes of the American Revolution.
4. Analyze the winning of the American Revolution

D. Unit IV: The New Nation

1. Describe the accomplishments and failures under the Articles of Confederation.
2. Discuss the framing and ratification of the Constitution.
3. Analyze domestic and foreign affairs under the Federalists.

E. Unit V: The Democratic Republicans

1. Explain the Revolution of 1800.
2. Analyze the Louisiana Purchase
3. Discuss the War of 1812
4. Analyze the Era of Good Feelings
5. Discuss sectionalism.

F. Unit VI: Rise of the “Common Man”

1. Analyze the presidency of Andrew Jackson.
2. Explain the Conservative Reaction.
3. Discuss and analyzed the origins and results of “Manifest Destiny.”

G. Unit VII: Social and Economic Development at Mid Century

1. Analyze Northern economic development.
2. Discuss Southern economic development
3. Describe society and culture by the 1850’s.
4. Analyze pre-civil war reform movements.

H. Unit VIII: Sectionalism

1. Analyze the contest over the expansion of slavery.
2. Discuss the disruption of the democratic process.
3. Discuss secession.

I. Unit IX: Civil War

1. Discuss Civil War politics and diplomacy.
2. Analyze the military history of the Civil War.
REQUIRED TEXTBOOKS


III. EVALUATION

A. PREASSESSMENT:

Due to the nature of history there is no challenge exam for this course. However we will review your knowledge of the foundation of the U.S., the first week of classes.

B. ASSESSMENT:

I. Exams 40% Total

The instructor will maintain records of each student’s progress. There will be four exams and one research paper. Exams are graded on the basis of content, organization, and style. The exams will be made up of essay, and identification questions. These four exams will count for 40% of the grade and will be graded on the basis of content, organization, and style. All four examinations will have an identification section. Ten of twenty identifications will not merely have to be identified or defined, but also discussed in length its historical significance.

II. Research Paper 30% Total

There is an additional requirement of a research paper of 10-12 pages. Topics for the research paper must be approved by the instructor. The research paper counts for 30% of the final grade. The research paper is due the day before the final exam. The research paper should be footnoted, have a biography reference page, and contain at least five sources from a library. **While online sources can be used, sources such as Wikipedia are NOT to be used.** Additional information will be posted on teacherEase.com.

Paper Topic 5%
An Annotated Biography Page 5%
Rough Draft 5%
Final Paper 15%
III. Quizzes 15% Total

There will be several quizzes throughout the course. Quizzes will cover material from both the reading and the lectures.

IV. Attendance and Class Participation 15% Total

Attendance and class participation is a crucial part of our everyday class. The methodology used in this course will be participative, interactive, and inquiry based, in other words “hands on.” By participative, you as the student will bring your own critical questions into the classroom, ready to actively engage yourself with other colleagues. Remember there are no dumb questions and we all learn from everyone in class. Also be interactive. By interactive you will be engaged in the central of both small and whole group dialogues to learn from one another’s inquiries and active collaborative engagement.

C. REDEMPTION

The instructor will not administer drop students from the course. Students who stop attending the course but fail to fill out a form to withdraw from the course will receive a grade of “F” at the end of the semester. Remember that this is a dual credit course, and your grade will not only be printed on your high school transcript, but your college transcript as well.

Any makeup work and corrections for all assignments earning below the 80th percentile will be required. Homework assignments earning at or above the 80th percentile are available for makeup at the option of the student and is highly encouraged.

Late work must be submitted immediately. Late work after two days will not be accepted, and will be marked off 5 points.

D. GRADING SCALE

Each essay exam, the research paper, attendance and class participation will be graded on a 100 point scale. The following scale will be used for your final grade.

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<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
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<tr>
<td>80-89%</td>
<td>B</td>
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<td>70-79%</td>
<td>C</td>
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<td>60-69%</td>
<td>D</td>
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<tr>
<td>Less than 60%</td>
<td>F</td>
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IV. DISABILITY STATEMENT (American with/Disabilities [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporal disabling conditions to promote success in classes. If you have a disability you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Office located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

SCHEDULE

8/20/08: Open House
8/25/08: Course Introduction I & Review
8/27/08: Course Introduction & Review of Documents A-1 – A-50

Week of 8/22/07  First Week

Chapter 1: Ancient America: Before 1492. Pages 3-32

Week of 8/27/07  Second Week

Chapter 1: Ancient America: Before 1492. Pages 3-32

Week of 9/4/07  Third Week

Chapter 2: Europeans Encounter the New World, 1492-1600
Pages 35-65

Week of 9/10/07  Fourth Week

Chapter 3: The Southern Colonies in the Seventeenth Century, 1601-1700. Pages 69-99

Week of 9/17/07  Fifth Week

Chapter 4: The Northern Colonies in the Seventeenth Century, 1601-1700. Pages 103-131
Week of 9/24/07 Sixth Week

Chapter 5: Colonial America in the Eighteenth Century, 1701-1770.
Pages 135-169

1ST EXAM

Week of 10/1/07 Seventh Week

Chapter 6: The British Empire and the Colonial Crisis, 1754-1775.
Pages 173-207

Week of 10/9/07 Eighth Week

Chapter 7: The War for America, 1775-1783.
Pages 211-245

Week of 10/15/07 Ninth Week

Chapter 8: Building a Republic, 1775-1789
Pages 249-281

Week of 10/22/07 Tenth Week

Chapter 9: The New Nation Takes Form, 1789-1800
Pages 285-315

2ND EXAM: MIDTERM

Week of 10/29/07 Eleventh Week

Chapter 10: Republicans in Powers, 1800-1824.
Pages 319-351

Week of 11/5/07 Twelfth Week

Chapter 11: The Expanding Republic, 1815-1840.
Pages 355-390

Week of 11/12/07 Thirteenth Week

Chapter 12: The New West and Free North, 1840-1860.
Pages 395-433.

3rd EXAM
Week of 11/19/07  Fourteenth Week

No Classes  THANKSGIVING WEEK

Week of 11/26/07  Fifteenth Week

Chapter 13: The Slave South, 1820-1860.
Pages 437-471.

Week of 12/3/07  Sixteenth Week

Chapter 14: The House Divided, 1846-1861.
Pages 475-511

12/7/07  HISTORY NIGHT

Week of 12/10/07  Seventeenth Week

Chapter 15: The Crucible of War, 1861-1865.
Pages 515-555.

Week of 12/17/07  Eighteenth Week

Chapter 16: Reconstruction, 1863-1877.
Pages 559-593.

12/20/07  4th EXAM: FINAL CUMULATIVE